

[Back to homepage](#)

English Online Interview

Finalised Assessment Report on 20-Jan-2011

School Name: Test Primary School
Report Generated By: Test Teacher
Student Selection: Student
Assessment Year Level: 1
Student Name: Test Student 01
Additional Filters Applied: None

Assessment Module: Module 1
Assessment Period: Start Of Year 2010
Dimension: All
Sort Order: Task
Comparison Cohort: N/A

Sample report only.

Question	Dimension	Literacy Aspect	Most Correct Response
Oral Language			
Participation/engagement	Speaking and Listening	Oral Language	demonstrates engagement
Spoken text structure	Speaking and Listening	Oral Language	sequences ideas logically and clearly with some rephrasing
Use of volume, non-verbal cues	Speaking and Listening	Oral Language	generally effective
Vocabulary	Speaking and Listening	Oral Language	use and choice of vocabulary generally appropriate and relevant
Strategies	Speaking and Listening	Oral Language	generally listens well and responds appropriately
Phonemic Awareness			
Do these words rhyme? bake cake, bake bring, bake lake	Reading	Phonemic Awareness	✓
Do these words rhyme? sent went, sent hot, sent sail	Reading	Phonemic Awareness	✓
Rhymes with gap	Reading	Phonemic Awareness	✓
Rhymes with he	Reading	Phonemic Awareness	✓
Rhymes with tack	Reading	Phonemic Awareness	incorrect
Rhymes with bread	Reading	Phonemic Awareness	✓
Cup Cakes			
Show me the front of the book	Reading	Concepts of Print	✓
Can you show me where it says Cup Cakes?	Reading	Concepts of Print	✓
Trace around a word	Reading	Concepts of Print	incorrect
Trace around a letter	Reading	Concepts of Print	✓
Where does the story begin?	Reading	Concepts of Print	✓
Show me where to begin on this page	Reading	Concepts of Print	general indication of text page 3
Show me which way to go on this page	Reading	Concepts of Print	✓
Point to the words as I read them	Reading	Concepts of Print	no attempt
Reading Accuracy	Reading	Accuracy	tells a story based on the pictures
What happened at the end of the story?	Reading	Comprehension	✓
What do you think this tells us?	Reading	Comprehension	no attempt